



U2L1A6 | Lifeblood of modern society

overview

This activity will have you learn about the fossil fuel industry globally and within Canada.

learning goal

- To better understand why fossil fuels are in such high demand, the impacts of their extraction and use, and how this industry impacts people.

success criteria

- Students will create a t-chart showing the pros and cons of further developing the tar sands.
- Students will participate in a classroom Town Hall Meeting and then complete a journal reflection.

Inquiry question

- How do different stakeholders influence the development of the Albertan Oil Sands?
1. You will review images and graphs in the PowerPoint: Fossil Energy.
 2. You will create a t-chart in pairs that lists the pros and cons of developing the tar sands in Alberta.
 3. You will watch the PowerPoint presentation: Oil Sands.
 4. You will participate in a Town Hall Meeting for stakeholders in the Oil Sands Industry.

You will be assigned one of the following roles:

- Oil Company Executive working in Alberta
- First Nations Leader in Northern Alberta
- Government of Alberta
- Skilled Laborer working in the Oil Sands
- Environmentalist
- Albertan Farmer

Break into five groups and each group will represent a stakeholder in the Oil Sands.
The class will participate in a Town Hall Meeting.

5. Following the Town Hall Meeting, you will write a journal reflection on the following questions:
 - a What did you learn from this activity?
 - b How did your ideas about the topic change during this activity, if at all?
 - c Explain what caused your ideas to change or why you think your ideas did not change at all.
 - d What does perspective mean? Where does our perspective come from? How does our perspective shape how we see the world?