



community choices unit three

ask

What are social services and how does access to social services impact the sustainability of a community?

acquire

- Student & teacher handouts
- Powerpoint presentation
- Newspaper articles

explore

- Interactive powerpoint presentation
- Article analysis

analyze

- Case study
- Compare and contrast with Canadian model
- KWL chart

act

- Reflective paragraph



community choices

unit three

U3L1 | Access to social services: Taking care of citizens

This lesson examines social services and how they contribute to a more sustainable community. Students will engage in a range of independent and group activities to critically analyze the impacts of social services.

subjects: Geography, Business, Economics, English, Civics

timing: **Activity 1**

KWL chart – ‘K’ & ‘W’ columns | **10–15 minutes**

Activity 2

Social Services in Canada Timeline Handout | **75 minutes**

Activity 3

A country case study | **75 minutes**

Activity 4

Comparing Oil Wealth Management in Norway to Canada | **75 minutes**

Activity 5

Reflective paragraph | **30 minutes**

Activity 6

KWL chart – ‘L’ column | **10 minutes**

learning goal

- To define what a social services is and examine the history of social services in Canada.
- To examine how access to social services and the range of services provided impacts a community's overall well-being.
- To compare and contrast how three of the world's biggest oil producing countries use oil revenue. (Venezuela, Norway, and Canada) to invest in social services.

success criteria

- Completion of the **L** column (‘What I **L**earned’) in the KWL chart.
- Completion of reflective paragraph.
- Completion of a Country Case Study.
- Completion of the Comparing Oil Wealth Management Group Assignment.



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U3L1 | Access to social services: Taking care of citizens

ask

- What is a social service?
- How has oil revenue been invested in Canada? What benefits have Canadians felt?
- How has oil revenue been invested in Norway? What benefits have Norwegians felt?
- How has oil revenue been invested in Venezuela? What benefits have Venezuelans felt?

acquire

'Access to Social Services' PowerPoint presentation

Activity 1

KWL chart

Activity 2

Social services in Canada timeline

Activity 3

A country case study
Common Threads country profiles (video and Word document)

Activity 4

Comparing Oil Wealth management in Norway to Canada
Managing Oil Wealth: The Alberta/Canada Model vs. the Norwegian model
www.policyalternatives.ca/publications/commentary/managing-oil-wealth
Norway's Sovereign Wealth holds lessons for Canada
www.cbc.ca/news/business/norway-s-sovereign-wealth-holds-lessons-for-canada-1.3002803
Norway has a nest egg. Should we? Is Norway's net egg a lesson for Canada?
www.thestar.com/news/world/2014/08/23/norway_has_a_nest_egg_should_weis_norways_nest_egg_a_lesson_for_canada.html

Activity 5

Reflective paragraph

Activity 6

KWL chart

explore

Activity 1 | KWL chart

- Students independently complete the 'What I know' & 'What I want to know' columns of their KWL chart.
- Teacher presents interactive Access to Social Services ppt

Activity 2 | Social services in Canada timeline

Students work in small groups (3–4 students) to complete social services handout. Students share answers with the class and teacher provides any necessary clarification.



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U3L1 | Access To Social Services: Taking Care Of Citizens

analyze

Activity 3 | A country case study

Students in pairs research the Venezuelan OR Norwegian case study. Students will ensure that their research answers the following questions:

What social services are available in Venezuela/Norway?

How has the government's commitment (priorities and financial backing) to social services changed over the past decades?

How have the social indicators (eg. education, infant mortality, and crime) changed in the past decades?

What correlations do you observe between the accessibility of social services in the country and the quality of life for citizens in the country?

Activity 4 | Comparing oil wealth management in Norway to Canada

In groups of three, students will each read a different article and discuss in their groups the main points of the article they read (see handout).

Students will complete an oil investment comparison between Norway and Canada.

act

Activity 5 | Access to social services—Reflective paragraph

Students will individually write a reflective paragraph that answers one of the following questions.

- a Why might a country that provides social services to its citizens be more equitable?
- b Why is a 'welfare state' (a country that provides more accessible social services) more sustainable?
- c Why is a 'welfare state' (a country that provides more accessible social services) less sustainable?

Activity 6 | KWL chart

Students will complete the 'L' column from Activity 1.

references

Managing Oil Wealth: The Alberta/Canada Model vs. the Norwegian model
www.policyalternatives.ca/publications/commentary/managing-oil-wealth

Norway's Sovereign Wealth holds lessons for Canada
www.cbc.ca/news/business/norway-s-sovereign-wealth-holds-lessons-for-canada-1.3002803

Norway has a nest egg. Should we? Is Norway's net egg a lesson for Canada?
www.thestar.com/news/world/2014/08/23/norway_has_a_nest_egg_should_weis_norways_nest_egg_a_lesson_for_canada.html