

U4L3A7 | Considering the hidden costs of production: Issue analysis

overview

In this activity you will act on your learning from Activity 1. In Activity 1, you conducted an inquiry by acting as a company trying to produce an MP3 player in a sustainable way, according to the learning goals and success criteria below. In this activity, you will act on your learning by answering the questions that follow.

learning goal

- To understand that the items I purchase are produced through decision-making that impacts global sustainability.

success criteria

- To apply my learning about sustainability to a case study in Venezuela.

Inquiry Question

- How do companies balance social and environmental sustainability with the need for profit when producing consumer goods?

Read the accompanying article on a Venezuelan initiative and answer the questions that follow:
venezuelanalysis.com/news/5792

1. What is the Venezuelan government initiative described in this article?

2. How is this project being funded, and what is the total cost?

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3. How does this initiative improve social sustainability in Venezuela?

4. Based on your learning from the MP3 activity, explain how this initiative impacts environmental sustainability, both in Venezuela and globally.

5. The Venezuelan Minister of Education, Jennifer Gil, is quoted in the article as saying:
“Only in socialism is it possible to make real the rights of children, the rights of the people, to an improved quality of education and standard of living.”

Based on your prior knowledge of the Venezuelan government and the drive to improve the quality of life in Venezuela, explain what Jennifer Gil means by this statement.
