

Credits granted through Equivalent Learning for Teachers

Updated: 2022

Issue: Credits granted through "Equivalent Learning" must be assigned to members of the Teacher Bargaining Unit.

Under the Education Act ““equivalent learning” means a learning situation that falls outside the instruction traditionally provided by a board, that is approved under paragraph 3.0.1 of subsection 8 (1) and for which a pupil’s success can be reasonably evaluated”.

Presently in Ontario it is possible for a student to obtain a secondary school credit(s) without being registered in a secondary school and assigned a timetable of classes taught by certified teachers. This is done by the granting of credit for Grade VII and VIII music certificates (up to 2 credits) OSSTF supports co-op programs, apprenticeships and partnerships which provide workplace experience to students within the school system and delivered and/or supervised by qualified teachers.

It is critical that "equivalent learning" offer quality educational opportunities under the supervision and guidance of qualified Board of Education employees, not education benefits of a lesser quality than those in the traditional education system.

RECOMMENDED CLAUSE:

XX.01 Any opportunity, program, course or activity for which credit(s) may be granted under "equivalent learning" as defined in the *Education Act* shall be assigned to a member of the Teacher Bargaining Unit. Such teacher shall be responsible for the supervision and evaluation of the equivalent learning and shall make recommendation to the principal with respect to the granting of such credits.